Global Relations Core 2 Exit Performance Rubric

4 = EXCEEDS EXPECTATIONS 3 = MEETS E	PROACHES EXPECTATIONS 1 = DOES NOT MEET EXPECTATIONS								
COMMUNICATOR: EFFECTIVE PRESENTER	4	3	2	1	PROBLEM SOLVER: UNDERSTANDS THE PROBLEM	4	3	2	1
Presentation's introduction uses techniques to					Defines and explains the problem and its root				
engage audience.					causes.	ļ			
Presentation moves in a clear, easy to follow					Presents pertinent evidence that there is a problem.				
progression from an introduction to supporting						l			
details to a conclusion, with smooth transitions.						L			
Presentation emphasizes key ideas/information					Demonstrates an understanding of background	l			
that is accurate, relevant, and important.					issues involved in the problem.	L			
Student voices are consistently audible and clear;					Explains why they prioritized solving this problem				
delivery is not too rushed and is without					(over the other MDGs/targets) in order to accelerate their nation's development and growth.	l			
interruptions/hesitations, with minimal use of filler						l			
words (e.g. "um," "you know," "like").									
Each member of the group plays an important					PROBLEM SOLVER: DEVELOPS FEASIBLE SOLUTION	4	3	2	1
role.						4	2	2	L
Presenters make frequent eye contact (e.g., if					States a solution (set of policies) that directly				
notes are used they are only glanced at).					addresses the problem.	l			
Presenters have appropriate body posture,					Solution to the problem is realistic and if				
movement, use of gestures, and attire.					implemented, effective.	l			
Presentation media adds considerably to the									
presentation, includes features that enhance key					Solution to the problem attempts to address the	l			
points (e.g., use of graphics, color, sound, images),					issue over both the short- and long-term.	l			
and is professionally produced.						l			
The conclusion leaves audience with a clear					Solution to the problem can positively impact				
message and/or strong impression.					related development issues the country faces.	l			
When questions are asked of the presenters,									
responses are to the point of the question (e.g. not					Supports the policy solution with reasoning and	l			
too brief or long, or off topic) and enhance					important evidence.	l			
audience's understanding of the problem/solution.									
EFFECTIVE COMMUNICATOR AVERAGE SCORE					Identifies and explains advantages and disadvantages of the proposed policy solution.				
Country:					Outlines a process for getting their plan enacted by				
•					prioritizing the necessary action(s) that the	l			
Group Members:					government, outside agencies, UN, etc. should take	l			
					(explained in Project Brief).	l			
						I		1	1
					PRACTICAL PROBLEM SOLVER AVERAGE SCORE	l			